|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| History | **Who were the first people to live in Britain? Session 1A** | **Who were the first people to live in Britain? Session 1B Unit Hook - Trip** | **How did the Stone Age civilization live thousands of years ago?** | **How did the Bronze Age civilization live thousands of years ago?** | **How did the Iron Age civilization live thousands of years ago?** | **What were Stone Age settlements like?** |  |  |  |  |  |  |
| * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know what BC and AD mean.** * **To know the chronological order of the periods of British history previously studied.** | * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know the ways of life of people in Britain in the Stone Age, Bronze Age and Iron Age.** | * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know that Stone Age people were hunters and gatherers, and that they used stone tools for everyday tasks.** | * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know the similarities and differences between the Stone Age and Bronze Age way of life.** * **To know that the Bronze Age people developed new tools and technologies that changed the way of life.** | * **To know where the Stone Age, Bronze Age and Iron Age are placed chronologically in British history. after the dinosaurs.** * **To know the similarities and differences between the Stone Age and Iron Age way of life.** * **To know that Iron Age people developed new tools and technologies that changed their way of life.** | * **To know that people changed from living in caves to living in early settlements during the Stone Age era.** * **To use historical sources to understand how Stone Age people might have lived at Skara Brae.** * **To know that people changed from living in caves to living in early settlements during the Stone Age era.** * **To know that William Watt discovered a Stone Age settlement called Skara Brae.** |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Design and Technology |  |  |  |  |  |  | **How are structures made stable and strong?** | **How can we test mock ups inspired by Ludwig Mies Van Der Rohe?** | **How do buttresses make a structure stable?** | **How can we create hidden joins?** | **How can we design an Iron Age House replica?** | **How can we construct an Iron Age House replica? DOUBLE SESSION** |
|  |  |  |  |  |  | * **To know how to score using scissors.** * **To know that the shape and size of a structure’s base affects its stability.** | * **To use research to inform knowledge of stable structures.** * **To use knowledge of construction and joining materials to test mock ups.** | * **To use knowledge of construction and joining materials to test mock ups.** * **To know how to score using scissors.** * **To know that a buttress is placed against a wall to make a structure more stable.** | * **To use knowledge of construction and joining materials to test mock ups.** * **To know how to create a hidden join.** | * **To apply their knowledge of mock-up evaluation in their designs.** * **To communicate their designs using labelled sketches and ordered steps.** | * **To use a design brief to evaluate how stable their product is, using this to suggest a design improvement.** * **To know how to create a hidden join.** * **To select suitable construction to create a free-standing structure.** |
| Art |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |